

East Clarendon Middle

1101 Pope St.
Turbeville, SC 29162

Grades	6–8 Middle School	
Enrollment	330 Students	
Principal	Carol Lenderman	843–659–2187
Superintendent	Mary Rice–Crenshaw	843–659–2188
Board Chair	Dr. George Green	843–659–2137

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	3	20	23	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 15 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Unsatisfactory	N/A
2003	Below Average	Unsatisfactory	No
2004	Below Average	Below Average	Yes
2005	Below Average	Below Average	No

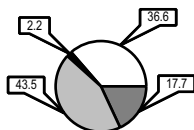
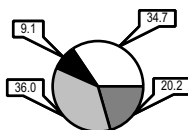
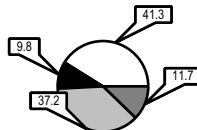
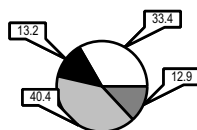
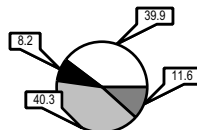
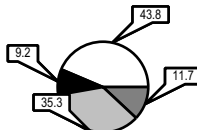
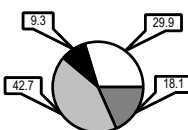
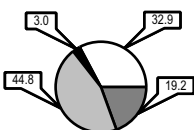
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	336	97.0	35.0	44.4	18.0	2.6	32.2	Yes	Yes
Gender									
Male	173	96.5	40.4	44.7	13.7	1.2	24.8		
Female	163	97.6	29.3	44.0	22.7	4.0	40.0		
Racial/Ethnic Group									
White	208	99.0	21.3	51.3	24.4	3.0	41.6	Yes	Yes
African American	109	95.4	62.2	28.6	7.1	2.0	16.3	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	19	84.2	37.5	56.3	6.3	0.0	12.5	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	295	97.6	27.6	49.5	20.4	2.5	36.0		
Disabled	41	92.7	91.7	5.6	0.0	2.8	2.8	I/S	Yes
Migrant Status									
Migrant	7	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	329	97.0	34.9	44.4	18.1	2.6	32.6		
English Proficiency									
Limited English Proficient	13	84.6	54.5	36.4	9.1	0.0	9.1	I/S	I/S
Non-Limited English Proficient	323	97.5	34.3	44.7	18.3	2.7	33.0		
Socio-Economic Status									
Subsidized meals	188	95.7	51.4	38.2	9.8	0.6	19.1	No	Yes
Full-pay meals	142	99.3	14.5	52.2	28.3	5.1	48.6		

Mathematics – State Performance Objective = 36.7%									
All Students	336	97.6	33.9	36.4	20.4	9.3	37.7	Yes	Yes
Gender									
Male	173	97.1	37.4	35.6	19.0	8.0	34.4		
Female	163	98.2	30.0	37.3	22.0	10.7	41.3		
Racial/Ethnic Group									
White	208	99.5	24.2	38.4	24.2	13.1	48.0	Yes	Yes
African American	109	94.5	53.1	31.6	12.2	3.1	16.3	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	19	94.7	35.3	41.2	23.5	0.0	41.2	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	295	98.3	26.7	39.7	23.1	10.5	42.6		
Disabled	41	92.7	88.9	11.1	0.0	0.0	0.0	I/S	Yes
Migrant Status									
Migrant	7	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	329	97.6	33.7	36.3	20.6	9.5	37.6		
English Proficiency									
Limited English Proficient	13	100.0	41.7	41.7	16.7	0.0	41.7	I/S	I/S
Non-Limited English Proficient	323	97.5	33.6	36.2	20.6	9.6	37.5		
Socio-Economic Status									
Subsidized meals	188	96.3	43.1	38.5	14.4	4.0	23.0	No	Yes
Full-pay meals	142	100.0	22.3	33.8	28.1	15.8	56.1		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	336	96.7	40.0	38.1	11.9	10.0	21.9
Gender							
Male	173	95.4	40.3	37.1	11.9	10.7	22.6
Female	163	98.2	39.7	39.1	11.9	9.3	21.2
Racial/Ethnic Group							
White	208	98.6	26.0	43.4	16.3	14.3	30.6
African American	109	95.4	68.4	24.5	4.1	3.1	7.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	19	84.2	37.5	56.3	6.3	0.0	6.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	295	98.0	34.1	41.3	13.4	11.2	24.6
Disabled	41	87.8	88.2	11.8	0.0	0.0	0.0
Migrant Status							
Migrant	7	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	329	96.7	39.9	38.0	11.9	10.2	22.1
English Proficiency							
Limited English Proficient	13	84.6	36.4	54.5	9.1	0.0	9.1
Non-Limited English Proficient	323	97.2	40.1	37.5	12.0	10.4	22.4
Socio-Economic Status							
Subsidized meals	188	95.2	54.7	33.1	5.8	6.4	12.2
Full-pay meals	142	99.3	21.7	44.2	19.6	14.5	34.1

Social Studies							
All Students	336	97.0	32.2	41.2	13.2	13.5	26.7
Gender							
Male	173	96.0	31.9	38.8	13.1	16.3	29.4
Female	163	98.2	32.5	43.7	13.2	10.6	23.8
Racial/Ethnic Group							
White	208	99.5	21.7	43.4	16.7	18.2	34.8
African American	109	94.5	55.7	34.0	6.2	4.1	10.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	19	84.2	18.8	56.3	12.5	12.5	25.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	295	98.0	25.0	45.3	14.9	14.9	29.7
Disabled	41	90.2	88.6	8.6	0.0	2.9	2.9
Migrant Status							
Migrant	7	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	329	97.0	31.9	40.8	13.5	13.8	27.3
English Proficiency							
Limited English Proficient	13	84.6	27.3	54.5	9.1	9.1	18.2
Non-Limited English Proficient	323	97.5	32.3	40.7	13.3	13.7	27.0
Socio-Economic Status							
Subsidized meals	188	95.2	44.2	40.1	10.5	5.2	15.7
Full-pay meals	142	100.0	17.3	42.4	16.5	23.7	40.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	97	97.9	41.0	32.5	21.7	4.8	26.5
	7	114	95.6	38.0	49.1	12.0	0.9	13.0
	8	125	97.6	29.1	48.7	21.4	0.9	22.2
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	97	100.0	25.3	41.0	24.1	9.6	33.7
	7	114	97.4	35.5	26.4	24.5	13.6	38.2
	8	125	96.0	38.8	44.0	13.8	3.4	17.2
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	97	99.0	44.6	32.5	14.5	8.4	22.9
	7	114	94.7	38.3	32.7	12.1	16.8	29.0
	8	125	96.8	38.8	46.6	10.3	4.3	14.7
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	97	97.9	39.0	42.7	6.1	12.2	18.3
	7	114	95.6	39.8	38.0	13.9	8.3	22.2
	8	125	97.6	20.5	43.6	17.9	17.9	35.9

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 330)				
Students enrolled in high school credit courses (grades 7 & 8)	5.8%	N/R	15.4%	15.5%
Retention rate	3.6%	N/A	3.4%	3.0%
Attendance rate	97.7%	N/A	95.8%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.2%	N/A	4.8%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	2.1%	N/A	4.6%	4.6%
Eligible for gifted and talented	12.7%	N/A	16.5%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.7%	N/A	15.1%	13.6%
Older than usual for grade	8.8%	N/A	5.0%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	6.7%	N/R	0.7%	0.8%
Annual dropout rate	0.0%	N/A	0.0%	0.0%
Teachers (n= 23)				
Teachers with advanced degrees	N/A	N/A	46.0%	51.8%
Continuing contract teachers	N/A	N/A	80.6%	78.1%
Highly qualified teachers	N/A	N/A	90.2%	89.6%
Teachers with emergency or provisional certificates	N/A	N/A	7.0%	6.0%
Teachers returning from previous year	N/A	N/A	84.5%	85.4%
Teacher attendance rate	94.9%	N/R	94.9%	94.9%
Average teacher salary	N/A	I/S	\$40,699	\$41,328
Prof. development days/teacher	11.1 days	N/R	11.9 days	11.5 days
School				
Principal's years at school	0.0	N/R	3.0	3.0
Student-teacher ratio in core subjects	19.2 to 1	N/R	21.1 to 1	21.3 to 1
Prime instructional time	91.6%	N/R	88.7%	89.3%
Dollars spent per pupil*	N/A	N/A	\$5,672	\$6,022
Percent of expenditures for teacher salaries*	N/A	N/A	61.1%	61.7%
Opportunities in the arts	Good	N/R	Good	Good
Parents attending conferences	99.0%	N/R	97.5%	96.1%
SACS accreditation	No	N/R	Yes	Yes
Character development program	Excellent	N/R	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%			
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2004-05 school year brought about lots of improvements in both the middle and high school. Both schools received facelifts. The high school remodeled the office and teacher's lounge. The gym was painted and new lockers were installed in the athletic locker room. A new backstop was put on the baseball field. Two new practice areas were completed for the band and football teams. The middle school replaced the old carpet with new tile in all the hallways. The high school went back to a 4 x 4 schedule. Test scores improved with higher SAT scores and 85% success rate on the math portion of the HSAP and 86% success rate on the reading/writing portions of the HSAP. The Occupational Diploma Program issued its first diploma. The High School was a Palmetto Award Winner.

The middle school saw test scores go up. On the school report card, we moved from being unsatisfactory to needs improvement. The Academic Challenge Team won the Pee Dee Hub Championship.

Consultants were brought in to help the middle school teachers and students in areas of writing and math. Both schools are actively using the Stuart Flanagan Model for Testing for Higher Standards. We were able to add two new teaching positions, one for the high school and one for the middle school.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	35	101	68
Percent satisfied with learning environment	88.6%	80.2%	79.4%
Percent satisfied with social and physical environment	100.0%	82.8%	81.8%
Percent satisfied with school-home relations	71.4%	90.0%	64.7%

*Only students at the highest middle school grade level at this school and their parents were included.